

Jones, Laynee G.

From: Nancy_Demille@ut.blm.gov
Sent: Tuesday, February 17, 2004 3:55 PM
To: johnson-ballp@stb.dot.gov; Jones, Laynee G.
Subject: Re: Central Utah Rail Draft Scope of Analysis

Please see Greg Thayn's comments noted below.

Also, I am working on the draft MOU for the subject proposed project and should be able to e-mail a copy to you by this Friday.

Hope all is going well -

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----- Forwarded by Nancy DeMille/RFO/UT/BLM/DOI on 02/17/2004 03:49 PM

Greg Thayn 02/17/2004 03:32 Mermejo/UTSO/UT/BLM/DOI@BLM, Garth Portillo/UTSO/UT/BLM/DOI@BLM, Ron PM Smith/UTSO/UT/BLM/DOI@BLM of Analysis(Document link: Nancy DeMille)	To: Nancy DeMille/RFO/UT/BLM/DOI@BLM cc: Lauren Bolander/UTSO/UT/BLM/DOI@BLM, Verlin Subject: Re: Central Utah Rail Draft Scope
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A few comments:

1. Ask for and review the cooperating agency language for the notice before it is sent to the FR.
2. In Section 1, Land Use: Note that a discussion of conformance and consistency with Federal, State, Local and Tribal Plans will be provided in the EIS. Check to see if wording is needed on ACECs or other special BLM land use designations.
3. In Section 2. Insert "special status species including," after "state" in the fifth line of paragraph a. Potential for spread of invasive, non-native species should be an issue for this section.
4. Section 3. on Water Resources should identify potential impacts on water uses, availability, and water rights.
5. Section 6, Noise: impacts of noise on recreation, and wildlife are potential issues.
6. Section 7: Insert "and Mineral" after "Energy" in the title. Potential impacts to mineral rights, mining claims, known sources of saleable, leasable, and locatable minerals

should be analyzed.

7. Section 9, Transportation Systems, should identify the potential for impacts on cross country travel for administrative and other purposes.

8. In section 11, Recreation, there may be a need to discuss impacts on OHV based recreation and Special Recreation Management Areas.

9. Section 12, Aesthetics, should describe conformance with BLM VRM class objectives